5124P

STUDENTS

REPORTING TO PARENTS

Reporting to Parents

The Board of Education encourages good communication between parents and teachers and shall promote frequent and varied reporting of student progress. All forms and methods of communication, such as parent-teacher conferences, mail, telephone, email, on-line parent portal and school visitation by parents will be utilized.

The school district will provide an opportunity for parents/guardians to have one personal conference each fall with teachers and other school personnel. Opportunities also exist for a spring conference, as requested by the teacher and/or the parents/guardians.

THE FOLLOWING LANGUAGE WILL CREATE A REGULATION:

~~**On-line Parent Portal**~~

~~The district maintains a secure parent portal integrated with its student information system. The parent portal tool provides parents password-protected access to the following information:~~

~~All Students:~~
- ~~Attendance~~

~~PreK-5:~~
- ~~Homework assignments (posted daily) and completion data (posted weekly).~~
- ~~Universal Screen/Benchmark Assessment results (each trimester teachers will enter results when assessments have been scored).~~

~~Grades 6-12:~~
- ~~Assignments~~
- ~~Grades on assignments~~
- ~~Quiz and test grades~~
- ~~Project grades~~
- ~~In all subject areas a minimum of one graded assignment will be posted every two weeks.~~

Report Card

Written reports on student progress will be issued to parents every marking period. The reporting dates will be determined annually and placed on the school calendar. Parents will be advised no later than March 1st of a student's potential failure and the possibility of having to repeat a grade or a course.

Report cards should reflect the educational growth of the student in relationship to each student's conduct/citizenship, effort, and achievement, in relationship to standards for his/her age and grade.

Teachers also will report on student progress at regularly-scheduled parent conferences.

If the parents of a child are separated or divorced, both have equal rights to be informed of their child's school progress unless there is an order from the court to the contrary. Non-custodial parents shall receive written reports and notification of conferences upon an annual written request to the school principal.

POLICY ADOPTED: July 9, 2002
REVISED: September 13, 2011
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COLCHESTER PUBLIC SCHOOLS
Colchester, Connecticut